

# Ad Hoc Committee on Student Assignment

December 8, 2014



**SFUSD** SAN FRANCISCO  
PUBLIC SCHOOLS



# Today's Objective

**Board and staff working session to review and discuss the Census Tract Integration Preference (CTIP1) tiebreaker**

# Outline

- **Context: Board's goals and tiebreakers**
- **Discuss findings from analysis of CTIP1**
  - How many families who requested their attendance area school as a 1<sup>st</sup> choice did not get an offer to their attendance area?
  - What might happen if the CTIP1 tiebreaker was ranked lower than the Attendance Area tiebreaker?
- **Explore possible modifications to CTIP1**
- **Receive feedback and guidance**
- **Confirm next steps and meeting schedule**

# CONTEXT SETTING

# Goals for Student Assignment

- 1. Reverse the trend of racial isolation and the concentration of underserved students in the same school**
- 2. Provide equitable access to the range of opportunities offered to students**
- 3. Provide transparency at every stage of the assignment process**

# Complex Challenge

- **Choice systems are limited**
  - Applicant pools for individual schools are not diverse
  - All families do submit their choices seven (7) months before school
- **Neighborhood schools are limited**
  - San Francisco has racially/ethnically identifiable residential patterns
  - Some schools might be less racially isolated than they are today
- **Student assignment alone is limited**
  - Might require offering schools not historically requested and, in some cases, far from where students live

# Tiebreakers / Preferences

- **Choice is not a stated priority – it’s a method to help achieve the Board’s goals**
- **Tiebreakers reflect the Board’s priorities in the choice process**
  - When 1,200 students request 44 openings in a school, tiebreakers help determine which 44 students will be offered an assignment
- **Kindergarten tiebreakers/preferences**

Rank	Code	Description of student requesting school
1	S	Younger sibling
2	AAP PK	Live in + attend SFUSD PK/TK in attendance area Attend SFUSD PK/TK at city-wide school
3	CTIP1	Live in area with the lowest average test scores
4	AA	Live in the attendance area

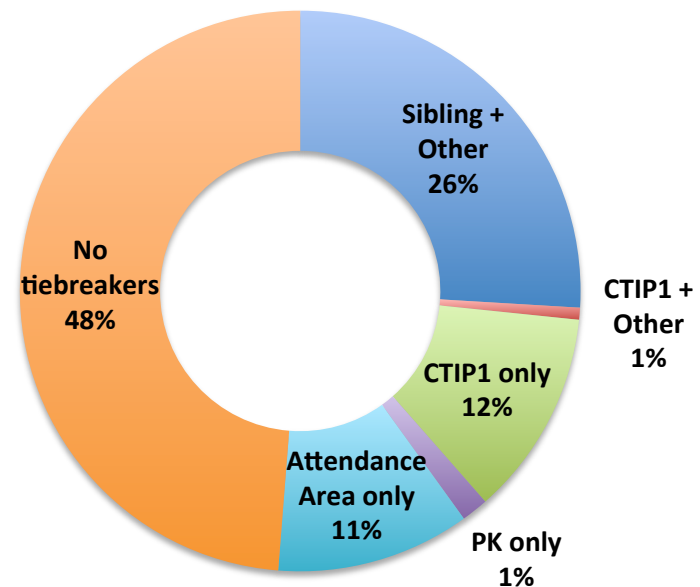
# Kindergarten Tiebreakers: 2013-14

## 15 combinations

(Round 1, first choice requests)

Tiebreaker Combinations	Number	Percent
S + AAP + AA + CTIP1	3	0%
S + PK + CTIP1	15	0%
S + AA + CTIP1	17	0%
S + AAP + AA	17	0%
S + PK	30	1%
S + CTIP1	204	4%
S + AA	173	4%
S	744	16%
AAP + AA	31	1%
AAP + CTIP1 + AA	7	0%
PK + CTIP1	27	1%
PK	72	2%
CTIP1 + AA	32	1%
CTIP1	551	12%
AA	518	11%
No tiebreakers	2260	48%
<b>Total # 1 Requests</b>	<b>4701</b>	<b>100%</b>

48% of 1<sup>st</sup> choice requests had no tiebreakers (2,260)





# Kindergarten Tiebreakers: 2013-14

## *Coming out of the assignment run....*

- 4,038 students (86%) received one of their choices
  - 2,668 assigned by tiebreaker (57%)
  - 960 assigned by random number (20%)
  - 356 assigned by transfer/swap (8%)
  - 54 retained in K (1%)
- 663 students (14%) did not receive one of their choices

# ANALYSIS: CTIP1 AND ATTENDANCE AREAS

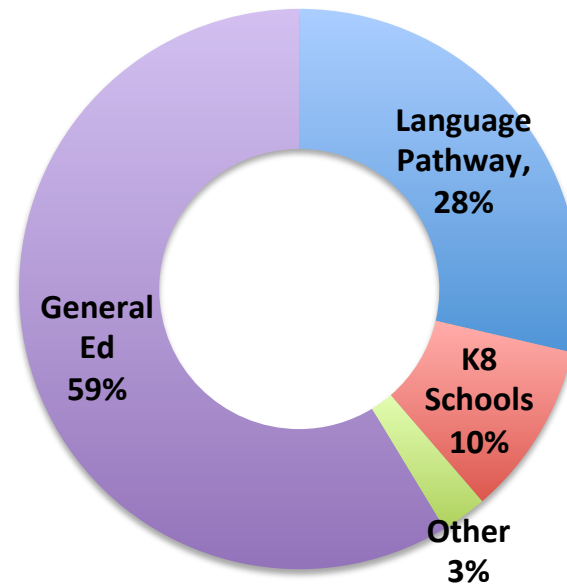
# Questions Explored

- **How many families who requested their attendance area school as a 1st choice did not get an offer to their attendance area school?**
- **What might happen if the CTIP1 tiebreaker was ranked lower than the Attendance Area tiebreaker?**

# Attendance Areas: Round 1 Seats

- **100% of students live in an attendance area**
- **58 elementary schools have attendance areas**
  - 14 elementary schools do not (city-wide schools)
  - Language pathways within attendance area schools are city-wide (attendance area tiebreaker does not apply)
- **Attendance area tiebreaker available for 59% of seats in Round 1 (2013-14 SY)**

Kindergarten Seats  
Round 1, 2013-14 SY

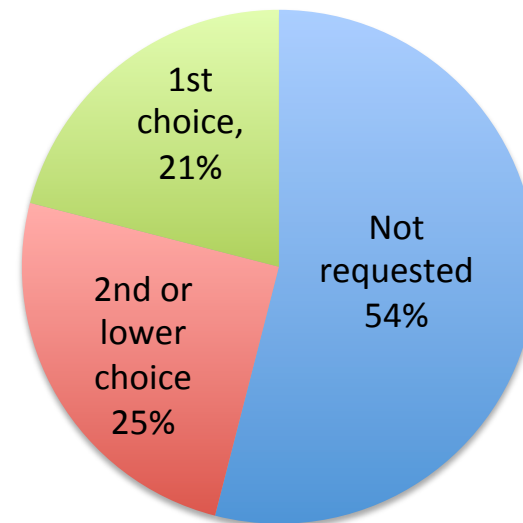


# Attendance Areas: Round 1 Requests

**4,701 kindergartners with  
23,214 requests\***

- 54% didn't request attendance area school
- 25% requested it as 2<sup>nd</sup> choice or lower
- 21% requested it as 1<sup>st</sup> choice (all pathways)
  - 17% requested the general education pathway in their attendance area school as a first choice

Requests for Attendance Area School:  
Round 1, 2013-14 SY



\* Round 1, 2013-14 SY

# Attendance Areas: Round 1 First Choice Requests

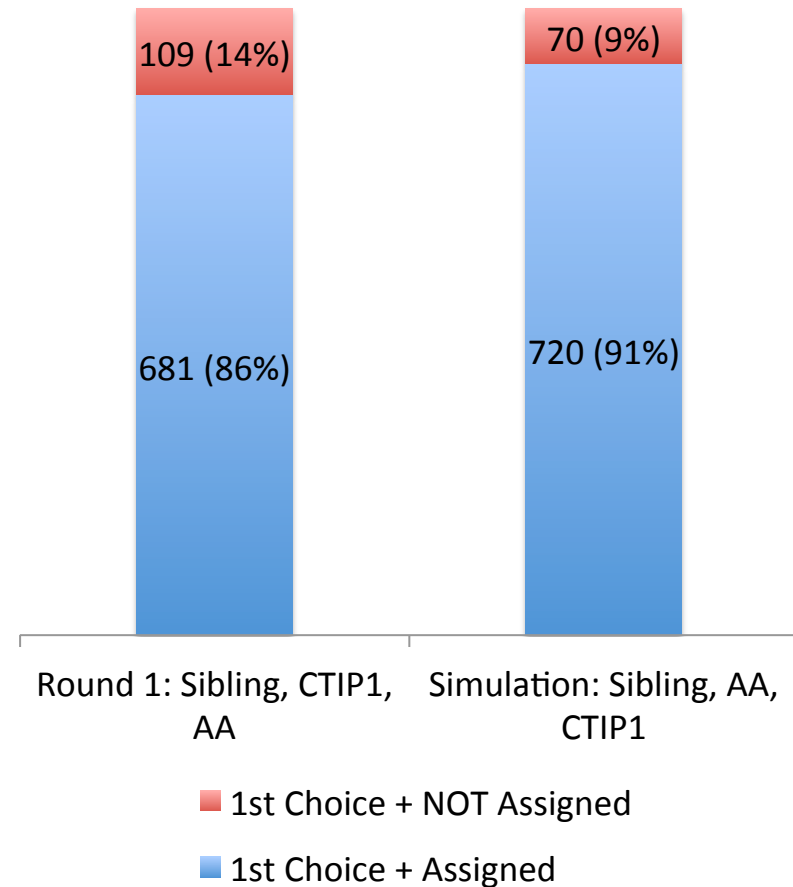
- **790 kindergartners (17%) requested GenEd in attendance area school as a 1<sup>st</sup> choice**
  - 681 received an offer (86%)
  - 109 (14%) did not
- **For 49 of the 58 attendance areas, 100% of kindergartners who listed their attendance area school as a first choice were assigned**
- **For 9 attendance areas, 109 kindergartners who listed it as a first choice were not assigned**

# Round 1 Results: 9 Attendance Areas

<i>School</i>	<i>Kindergartners Living in AA</i>	<i>1<sup>st</sup> choice</i>	<i>%</i>	<i>2nd or lower</i>	<i>Not requested</i>	<i>1st Choice + Offered</i>	<i>1st Choice + NOT offered</i>
Alamo	121	<b>42</b>	35%	39	40	<b>40</b>	2
Alvarado	114	<b>29</b>	25%	56	29	<b>15</b>	14
Argonne	99	<b>44</b>	44%	36	19	<b>33</b>	11
Clarendon	120	<b>34</b>	28%	30	56	<b>6</b>	28
Grattan	75	<b>51</b>	68%	14	10	<b>34</b>	17
Miraloma	88	<b>48</b>	55%	15	25	<b>31</b>	17
New Traditions	94	<b>20</b>	21%	33	41	<b>12</b>	8
Peabody	53	<b>19</b>	36%	23	11	<b>13</b>	6
Sherman	77	<b>33</b>	43%	19	25	<b>27</b>	6
<b>Total</b>	<b>841</b>	<b>320</b>	<b>38%</b>	<b>265</b>	<b>256</b>	<b>211</b>	<b>109</b>

# Simulation: CTIP1 Lower Than Attendance Choice

- 39 more attendance area students assigned
  - Alamo – 0
  - Alvarado – 0
  - Argonne – 1
  - Clarendon – 9
  - Grattan – 15
  - Miraloma – 4
  - New Traditions – 4
  - Peabody – 1
  - Sherman – 5



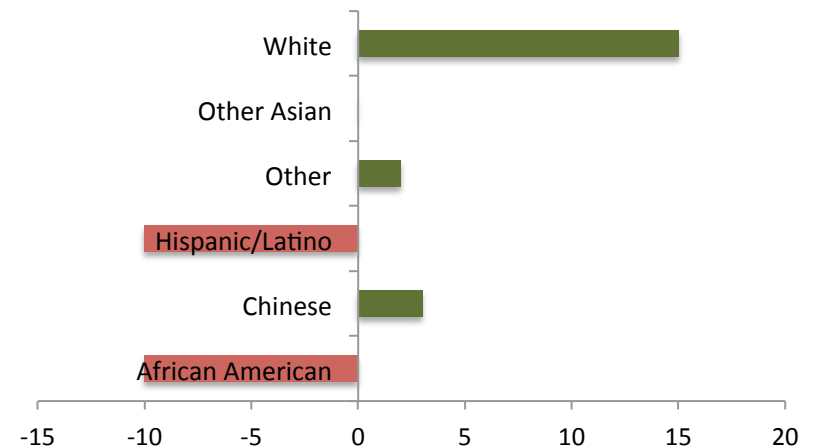


# Simulation: CTIP1 Lower Than Attendance

## Race/Ethnicity

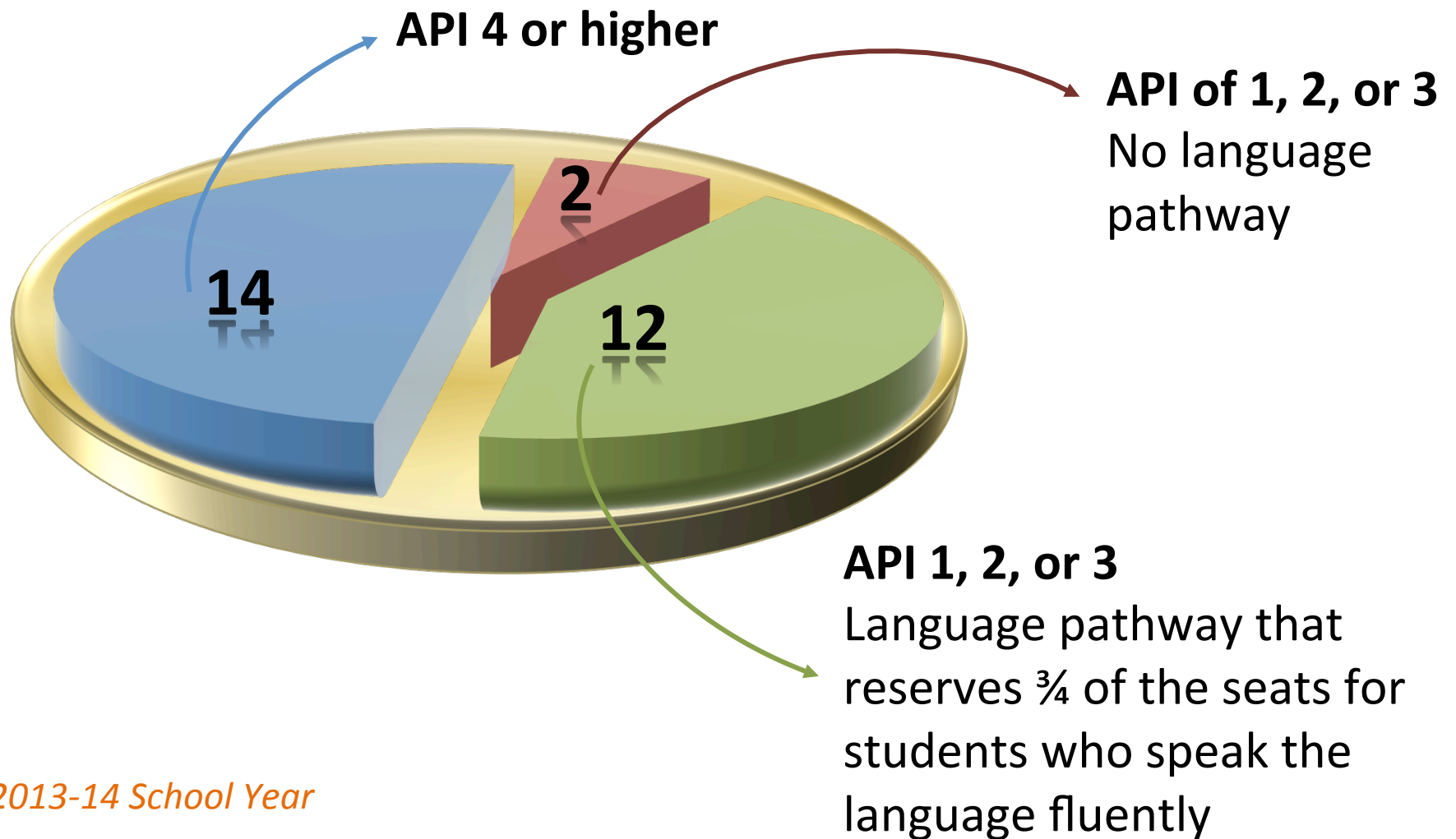
School	African American	Chinese	Hispanic /Latino	Other	Other Asian	White
Alamo			-1		-2	3
Alvarado			-3	2	1	
Argonne		-1		1	2	-2
Clarendon	-3	5	-2		3	-3
Grattan	-1		1	-2	-1	3
Miraloma	-1				-1	2
New Traditions	-4				1	3
Peabody		-1	-2	1	-1	3
Sherman	-1		-3		-2	6
<b>Total</b>	<b>-10</b>	<b>3</b>	<b>-10</b>	<b>2</b>	<b>0</b>	<b>15</b>

Change by Race/Ethnicity at 9 Schools



- 10 fewer **African American** students assigned to the 9 schools
- 3 more **Chinese** students assigned
- 10 fewer **Latino** students assigned
- 2 more **Other** students assigned
- Same number of **Other Asian** students assigned
- 15 more **White** students assigned

# 28 Schools with More Than 60% of a Single Race/Ethnicity



2013-14 School Year

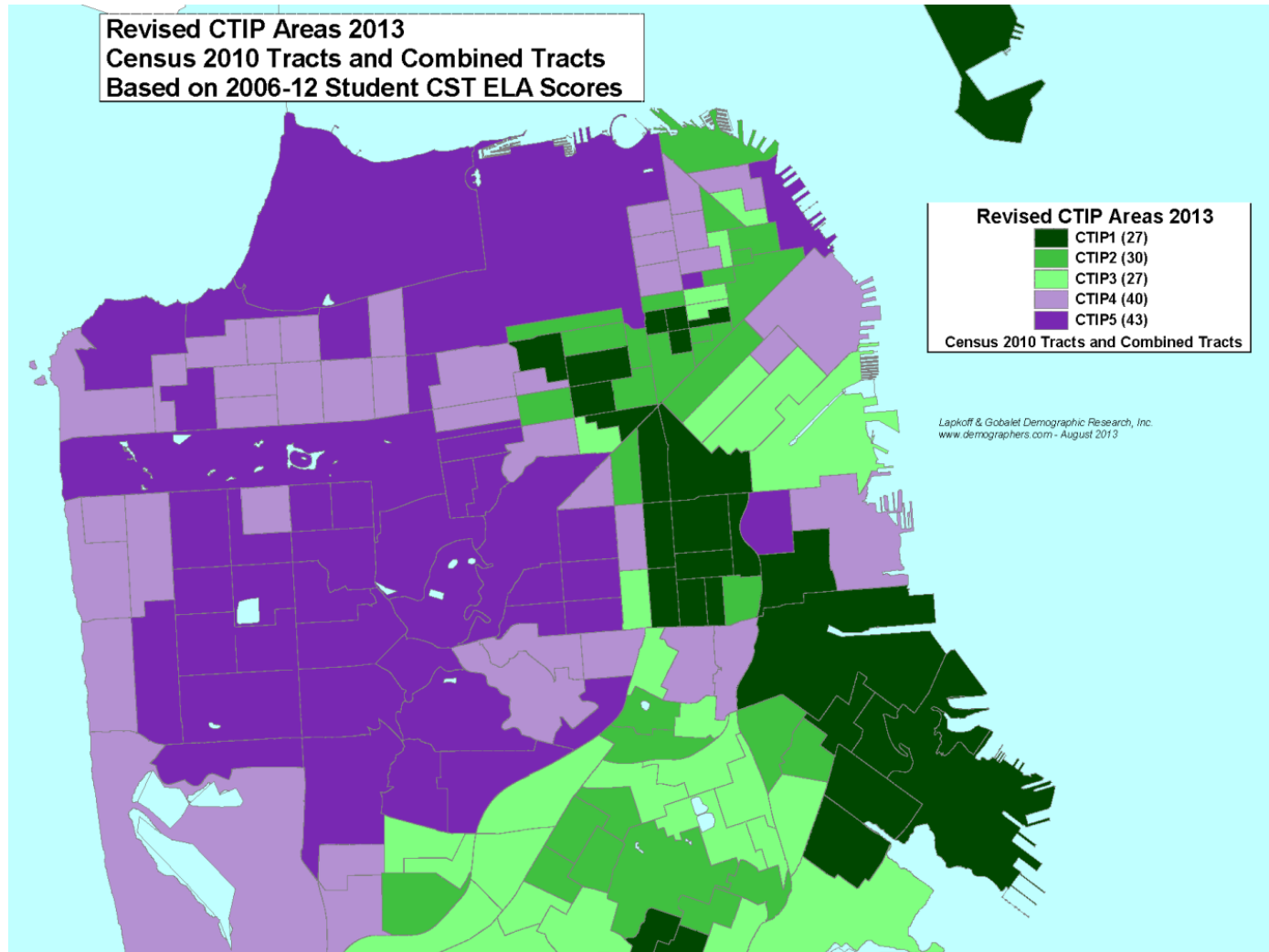
# Simulation: CTIP1 Lower Than Attendance Schools > 60% Single Race/Ethnicity, API 1, 2, 3

Assignment Process	School	African American	Chinese	Hispanic/Latino	Other	Other Asian	White
Round 1 (Sibling, CTIP1, AA)	School 1	16	4	4	1	5	2
Simulation (Sibling, AA, CTIP1)		16	5	3	1	6	2
Round 1 (Sibling, CTIP1, AA)	School 2	1			0	1	
Simulation (Sibling, AA, CTIP1)		2			0	1	

- Not a large applicant pool - historically under requested
- Unclear what might happen if applicant pools increase
- Schools historically fill up through non-choice process / late applicants – this impacts racial isolation

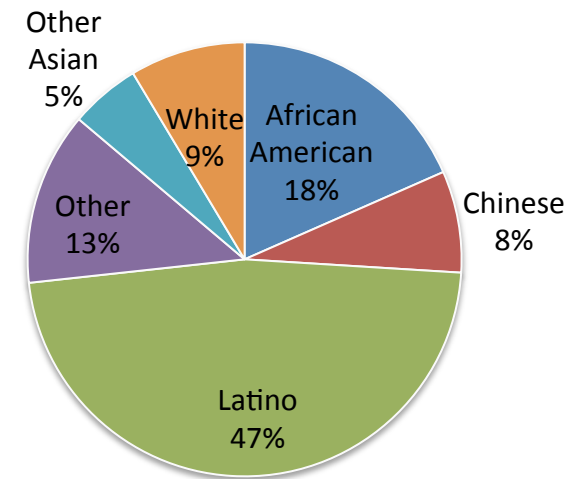
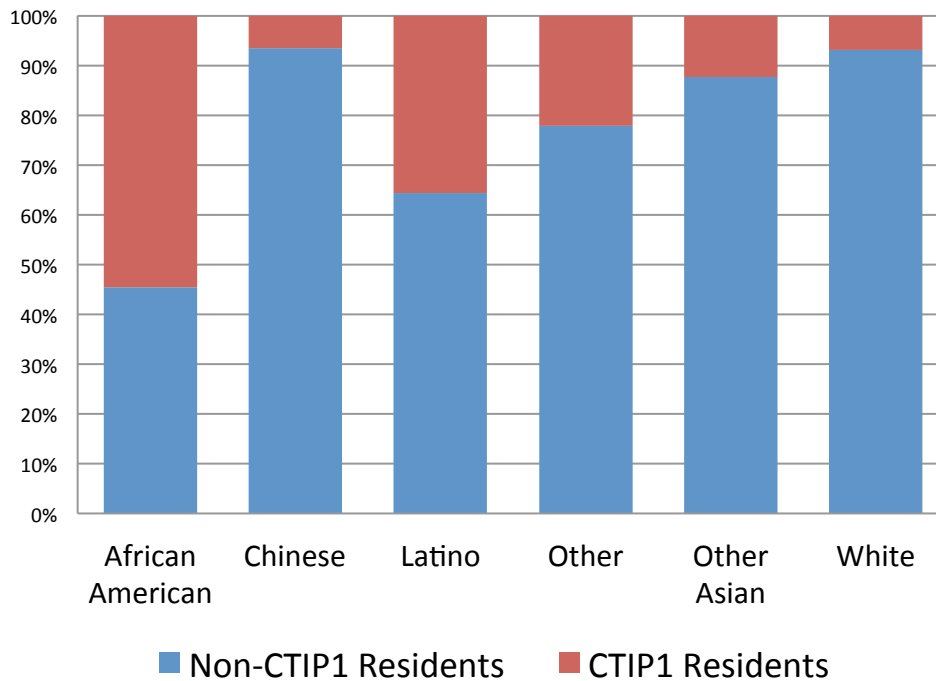
# EXPLORE POSSIBLE MODIFICATIONS TO CIPT1 TIEBREAKER/PREFERENCE

# Areas of the City with the Lowest Average Test Scores (CTIP 1 dark green)



# CTIP1: Race/Ethnicity

**% of Each Race/Ethnicity Living in CTIP1**



**Kindergarten Applicants: 2013-14 SY**

# Explore Modifications to Preferences

Possible Tiebreaker	Comments
Live in Public Housing	Ask City for addresses and cross-reference with addresses from applicants. Could verify.
Foster Youth	Foster Focus Database. Could verify.
Families in Transition	Self reported. Harder to verify.
Head Start	Identify best source and cross-reference with addresses from applicants.
Eligible for Free/Reduced Price Lunch	No data for kindergarten/new students.
Academic Data	No data for kindergarten/new students. Transitioning to new assessments.

- **With CTIP1 or instead of CTIP1?**
- **How might modifications address Board's goals?**

# Discussion



# Meeting Schedule

- **February 5th or 9th, 2015**  
*(specific date to be confirmed)*
- **April 13, 2015**
- **May 27, 2015**

*6 pm, 555 Franklin Street  
Irving G. Breyer Board Meeting Room*